

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the importance of using reliable sources and ensuring the accuracy of the information gathered.

3. The third part of the document focuses on the interpretation and analysis of the collected data. It discusses the various statistical methods and models used to identify trends and patterns in the data.

4. The fourth part of the document discusses the implications of the findings and the potential impact of the research. It highlights the need for further research and the importance of sharing the results with the relevant stakeholders.

5. The fifth part of the document provides a conclusion and summarizes the key findings of the study. It emphasizes the importance of ongoing monitoring and evaluation to ensure the effectiveness of the implemented measures.

... (... , 2000).

2. Method

2.1. Participants

... 416 ... (9% ... 1%).
... (36) ...
 $\alpha = 0.87$ $\alpha = 0.87$ & ... , 1995; ... ,
... , & ... , 1983). ... (50% ...),
... (45.1. ... 29.8, (38) = 10.31, < 0.001), ...
(45.5. ... 30.3,

... () ...

$t_{(19)} = 2.87, p < 0.01.$
 $t_{(19)} = -1.33, p > 0.1.$
 $t_{(19)} = 1.78, p = 0.09,$
 $t_{(19)} = 2.48, p < 0.05,$
 $t_{(19)} = 1.1,$

4.2. *Va a fa e a ba e e e*

... (... , 1998; ... , 2005; ... , 1997; ... , 2004). ... (2004) ... 500 ... 1500 ... (... , 1990). ... 1250 ... 100. (... , 2005). ... (1976). ... (1981). ... (2004). ... 50 ...

1. ... & ... (1995). ... *Acta
 Scientia Naturalis Universitatis Pekinensis*, 31, 108-114.
2. ... & ... (1986). ... *Journal of Abnormal
 Psychology*, 95, 15-20.
3. ... (1978). ... & ... (1981), *Handbook of
 Child Developmental Psychology* (pp. 493-547).
4. ... (1990). ... ? ... *Behavioral Research
 Methods, Instruments, & Computers*, 22, 455-468.
5. ... & ... (1994). ... *Annual Review
 of Psychology*, 45, 25-50.